

# CURRICULUM VITAE

**Nome e Cognome:** Ana M. G. BEAVEN

**Indirizzo elettronico:** ana.beaven@gmail.com

---

## FORMAZIONE

2012: University of Warwick - Centre for Applied Linguistics (GB)

**Dottorato di Ricerca in Linguistica Applicata**

1992: University of Hull (GB)

**Laurea di secondo livello (magistrale): MPhil in Italian Studies**

1991: British Council, Bologna

**Diploma RSA in TEFLA (*Teaching English as a Foreign Language to Adults*)**

1987: University of Sussex – School of European Studies (GB)

**Laurea di primo livello (quadriennale): BA(Hons) in Lingue Straniere Moderne  
(Francese ed Italiano)**

---

## ESPERIENZA LAVORATIVA

**Dal 1992:** Lettrice, poi Collaboratrice ed Esperta Linguistica (CEL) di lingua inglese presso il CILTA/CLA (Centro Interfacoltà di Linguistica Teorica ed Applicata, ora Centro Linguistico di Ateneo), Università di Bologna. Le mansioni svolte hanno incluso: corsi di inglese generale a tutti i livelli (dall'A1 al C1), corsi per preparazioni ad esami Trinity, IELTS, TOEFL) e per scopi specifici (*English for Academic Purposes, Academic Speaking* per il Dipartimento di Psicologia, *Academic Writing* per il Dipartimento di Scienze Agrarie), organizzazione di seminari di aggiornamento.

**2012-2018:** corso di inglese accademico e professionale, Centro Linguistico di Ateneo, Università di Ferrara.

**2012-2015:** Coordinatrice del progetto europeo IEREST (*Intercultural Education Resources for Erasmus Students and their Teachers*), finanziato dalla Commissione Europea.

**29-30 Marzo 2012:** Organizzatrice e membro del Comitato Scientifico del *Eurocall CMC & Teacher Education SIGs meeting*, "Learning by Sharing: Open Resources, Open Practices, Open Communication" presso il Dipartimento di Lingue dell'Università di Bologna.

**2009-2011:** Partner del progetto europeo CEFCult (Web-based Tool for the Assessment of Oral Language Skills and Intercultural Competence) finanziato dal Lifelong Learning Programme.

**2006-2009:** Partner del progetto europeo WebCEF (Web-based Collaborative Tool for the Assessment of Oral Language Skills using the CEF), finanziato dal Programma Minerva-Socrates Programme. Coordinamento della Comunità italiana insieme con la collega Lucia Livatino.

**1991-1993:** Corsi di formazione nell'insegnamento della lingua inglese per insegnanti della scuola elementare - Associazione Culturale delle Lingue Europee (Bologna).

**1988-1993:** Insegnamento della lingua inglese per adulti a tutti i livelli, inclusa preparazione per gli esami della University of Cambridge Examinations (*First Certificate, CAE e Proficiency*) - Associazione Culturale delle Lingue Europee (Bologna).

**Dal 1984:** Traduzione di numerosi libri, articoli scientifici e umanistici dal e in inglese, francese, spagnolo ed italiano.

---

## RELAZIONI A CONVEGNI

*Exploring intercultural learning in class interaction.* IALIC Conference ‘Bridging across languages and cultures in everyday lives: New roles for changing scenarios’. 25-27 novembre, 2016.

*Language and intercultural education for mobility: insight from the IEREST project.* 5<sup>th</sup> International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL) Sarajevo (Bosnia Herzegovina) 7-9 maggio, 2015

*Teaching the intercultural in the language classroom: insights from the IEREST project.* 14th IALIC Conference, Aveiro (Portogallo) 29 novembre-1 dicembre 2014.

*Interculturality in interaction: Insights from students in an IEREST pre-departure module,* IEREST Convegno “Teaching the Intercultural in Contexts of Student Mobility”. Bologna, 12-13 giugno 2014.

*IEREST: Developing Intercultural Competence during Study Abroad.* Fourth International Conference on the Development and Assessment of Intercultural Competence. Center for Educational Resources in Culture, Language and Literacy (CERCLL) , Arizona, 23-26 gennaio 2014.

*Intercultural educational resources for Erasmus students and their teachers.* The 11th IALIC International Conference “Intercultural Dialogue: Current Challenges/Future Directions” Durham, 30 novembre- 2 dicembre 2012.

*The WebCEF and CEFcult projects: online collaborative assessment of spoken language and intercultural competence.* CercleS Seminar: “Ten Years of the CEFR and the ELP”, Groningen, 24-26 novembre 2011.

*Assessing oral proficiency for intercultural professional communication: the CEFcult project.* Eurocall Conference: “The Call Triangle: student, teacher and institution”, Nottingham, 31 agosto -2 settembre 2011.

*(Re)defining adaptation in the context of Higher Education Mobility.* PG Conference, University of Warwick, giugno 2011.

*Using social media to research student experience of study abroad.* Joint conference of the British Association for Applied Linguistics Intercultural Communication Special Interest Group and The Annual Bloomsbury Round Table “Language, Identity, and Intercultural Communication” Birkbeck College, Londra, 9-10 giugno 2011.

*Erasmus Today: Social Media on the Experience of HE student mobility.* IALIC Conference “Travelling Languages: Culture, Communication and Translation in Mobile World” Leeds GB, dicembre 2010

*CEFcult: online assessment of oral language skills in an intercultural workplace.* Eurocall Conference, Bordeaux, settembre 2010

*Using social media for research: methodological and ethical implications.* Oxford Ethnography and Education Conference, agosto 2010.

*WebCEF: Uno strumento in rete per la valutazione della produzione orale con riferimento al Quadro Comune Europeo.* Giornate di studio sui materiali didattici per l'insegnamento delle lingue, "Lo sviluppo delle abilità orali nell'era del web" VII edizione, Firenze, 28 maggio 2010

*WebCEF: Collaborazione in rete per la valutazione della produzione orale basata sul Quadro Comune Europeo.* CercleS Seminar "La funzione del Quadro comune europeo di riferimento per le lingue (QCER) e del Portfolio Europeo delle Lingue (PEL) nell'insegnamento universitario". Padova, 17-19 settembre 2009

---

## PUBBLICAZIONI

### Edited Book

Beaven, A. Comas-Quinn, A. & Sawhill, B. (2013), *Case Studies of Openness in the Language Classroom* (pp. 217-227) Research-publishing.net

### Articoli e capitoli di libri

Borghetti, C. & Beaven, A. (2018), "Monitoring class interaction to maximise intercultural learning in mobility contexts". In Jackson, J. & Oguro, S. (a cura di), *Intercultural interventions in Study Abroad*. New York: Routledge, pp. 37-54.

Borghetti, C. & Beaven, A. (2017) Lingua francas and learning mobility: Reflections on students' attitudes and beliefs towards language learning and use. *International Journal of Applied Linguistics* DOI10.1111/ijal.12123

Beaven, A. & Borghetti, C (2016) Interculturality in study abroad. *Language and Intercultural Communication* 16(3):313-317

Beaven, A. & Spencer-Oatey, H. (2016) Cultural adaptation in different facets of life and the impact of language: a case study of personal adjustment patterns during study abroad. *Language and Intercultural Communication* 16(3) DOI10.1080/14708477.2016.1168048

Beaven, A. & Golubeva, I. (2016) Intercultural preparation for future mobile students: a pedagogical experience. *Language and Intercultural Communication* 16(3)  
DOI10.1080/14708477.2016.1168044

Beaven, Ana and Livatino, Lucia (2015) Language and Intercultural Education for Mobility: Insights from the IEREST Project. *Journal of Foreign Language Teaching and Applied Linguistics*, 1 (3). ISSN 2303-5528

Borghetti, C., Beaven, A. & Pugliese, R. (2015): Interactions among future study abroad students: exploring potential intercultural learning sequences. *Intercultural Education*, DOI: 10.1080/14675986.2015.993515

Beaven, A. & Alvarez, I (2014) Non-Formal Drama Training For In-Service Language Teachers. *Scenario: Journal for Drama and Theatre in Foreign and Second Language Education*.

Beaven, A. (2013) Using MOOCs in an Academic English Course at University Level. In A. Beaven, A. Comas-Quinn & B. Sawhill, *Case Studies of Openness in the Language Classroom* (pp. 217-227) Research-publishing.net

Beaven, A. and Comas-Quinn, A (2013) Editorial. In Special Issue on Open Educational Resources (OER) and Open Educational Practices (OEP). *Journal of E-Learning and Knowledge Society (JELKS)* – Vol 9 (1)

Van Maele, J., Baten, L., Beaven, A., & Rajagopal, K. (2013). e-Assessment for Learning: Gaining Insight in Language Learning with Online Assessment Environments. In B. Zou, M. Xing, Y. Wang, M. Sun, & C. Xiang (Eds.), *Computer-Assisted Foreign Language Teaching and Learning: Technological Advances* (pp. 245-261). Hershey, PA: . doi:10.4018/978-1-4666-2821-2.ch014

Baten, L., Beaven A., Osborne J., Van Maele J. (2012) WebCEF: An online collaboration tool for assessing foreign language proficiency. In Pumilia-Gnarini, P.M., Favaron, E. and Guerra, L. (eds) *Didactic Strategies and Technologies for Education: Incorporating Advancements*. IGI Global.

Beaven, A. & Livatino, L. (2012) CEFcult: Online assessment of oral language skills in an intercultural workplace. Proceedings of the EUROCALL Conference *Languages, Cultures and Virtual Communities - Les Langues, les Cultures et les Communautés Virtuelles*. Bordeaux, 2010. *Procedia - Social and Behavioral Sciences* 34, pp. 25 – 28.

Beaven, A. and Neuhoff, A (2011) Assessing oral proficiency for intercultural professional communication: the CEFcult project. Proceedings of the EUROCALL Conference *The Call Triangle: student, teacher and institution*, Nottingham, 2011.

Beaven, A. (2010) Erasmus Today: Social Media on the Experience of HE student mobility. Proceedings of IALIC Conference *Travelling Languages: Culture, Communication and Translation in Mobile World* - Leeds, UK, December 2010

Beaven, A.M. (2009) Organisation of Communities of Practice within WebCEF. In Bijnens, H. (ed) WebCEF – *Collaborative evaluation of oral language skills through the web*. Heverlee, AVNet.

Beaven, A.M.G. (1994) Self-Access: Specific Materials for Science Students, *The Self-Access Facility in a Language Centre*, Rossini Favretti, R. et al., ed. CILTA, Università di Bologna, 77-86

Il sottoscritto acconsente, ai sensi del D.Lgs. 30/06/2003 n.196, al trattamento dei propri dati personali.

Il sottoscritto acconsente alla pubblicazione del presente curriculum vitae sul sito dell'Università di Ferrara.

Ferrara, 5-2-2018

Dott.ssa Beaven Ana Maria Beaven

A handwritten signature in blue ink that reads "A.M. Beaven". The signature is fluid and cursive, with "A.M." appearing above "Beaven".